

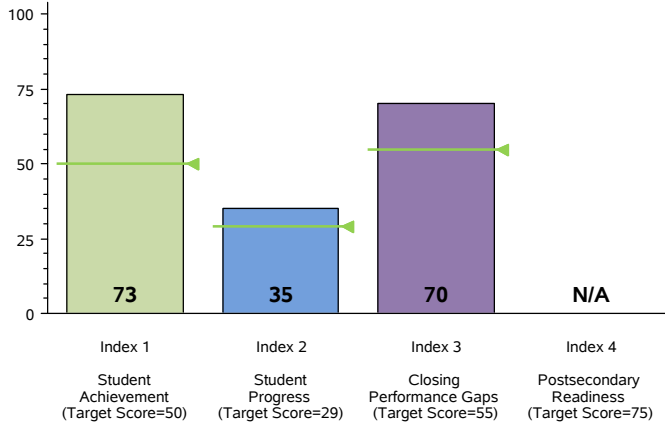
**Texas Education Agency
2012-13 School Report Card
PLUMMER MIDDLE (101902051)**

District Name: **ALDINE ISD**
Campus Type: **Middle School**

Campus Enrollment: **950**
Grade Span: **07 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.0%	95.5%	95.9%
Enrollment by Race/Ethnicity			
African American	32.3%	25.6%	12.7%
Hispanic	62.9%	70.1%	51.3%
White	1.5%	2.0%	30.0%
American Indian	0.0%	0.1%	0.4%
Asian	2.4%	1.3%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.7%	0.7%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	81.7%	84.8%	60.4%
English Language Learners	11.4%	31.6%	17.1%
Special Education	8.0%	6.9%	8.5%
Mobility Rate (2011-12)	20.9%	22.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	16.5	14.8	17.4
Foreign Languages	19.0	18.8	19.0
Mathematics	14.4	15.1	18.0
Science	17.8	15.8	19.0
Social Studies	19.0	16.1	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.2%
Instructional Expenditure Ratio	n/a	67.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,988	\$7,816	\$8,276
Instruction	\$4,779	\$4,767	\$4,766
Instructional Leadership	\$90	\$103	\$119
School Leadership	\$594	\$439	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	71%	73%	70%	74%	39%	-	88%	-	78%	72%
	2012	77%	72%	73%	63%	77%	74%	-	96%	-	96%	72%
Reading	2013	80%	72%	80%	78%	81%	*	-	86%	-	*	80%
	2012	79%	72%	78%	68%	83%	71%	-	100%	-	100%	77%
Mathematics	2013	79%	75%	79%	74%	81%	*	-	95%	-	83%	79%
	2012	77%	74%	76%	65%	81%	83%	-	95%	-	100%	75%
Writing	2013	63%	53%	72%	69%	73%	*	-	88%	-	83%	71%
	2012	67%	60%	70%	65%	72%	*	-	90%	-	-	68%
Science	2013	82%	78%	64%	61%	64%	*	-	85%	-	-	64%
	2012	80%	76%	72%	61%	75%	89%	-	90%	-	100%	70%
Social Studies	2013	76%	73%	55%	54%	54%	*	-	85%	-	-	54%
	2012	79%	77%	60%	50%	63%	67%	-	100%	-	86%	58%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	56%	62%	61%	63%	*	-	70%	-	*	n/a
Mathematics	2013	59%	54%	57%	63%	53%	71%	-	80%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	11%	15%	17%	15%	*	-	10%	-	*	n/a
Mathematics	2013	16%	11%	4%	4%	4%	14%	-	10%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	37%	51%	48%	55%	20%	-	*	-	*	51%
Mathematics	2013	46%	43%	56%	54%	58%	*	-	*	-	*	54%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	22%	20%	21%	20%	*	-	14%	-	-	20%
Mathematics	2013	24%	22%	24%	32%	20%	*	-	0%	-	-	24%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	85%	83%	86%	*	-	85%	-	-	85%
Mathematics	2013	86%	87%	85%	80%	88%	*	-	100%	-	-	85%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.